

## Being Poly Safe Spring Term 2021

| What controls have been implemented |  |  |  |  |
|-------------------------------------|--|--|--|--|
| 1.                                  | Measures are in place to support the wellbeing of staff and pupils                               |  |  |  |
| 2.                                  | Personalised Risk assessments are available to staff and students                                |  |  |  |
| 3.                                  | The action plans for reopening is based on student year groups bubbles                           |  |  |  |
| 4.                                  | 2 Different entry and exit points  |  |  |  |
| 5.                                  | Year groups will be assigned entry and exit points   |  |  |  |
| 6.                                  | As the pupils enter the school gates they will be given sanitising gel                           |  |  |  |
| 7.                                  | There will be staggered entry and exits. Single break and single lunch in zones. Bubbles will be |  |  |  |
|                                     | kept separated during the school day.  |  |  |  |
| 8.                                  | Cleaning staff and cleaning frequency will be increased during the day                           |  |  |  |
| 9.                                  | The classrooms will be cleaned and sanitized before each use                                     |  |  |  |
| 10.                                 | Pupils will wipe down their areas before and after every lesson                                  |  |  |  |
| 11.                                 | Each classroom will have hygiene packs: antibacterial wipes and sprays, hand sanitizer, tissues, |  |  |  |
|                                     | nappy-sacks and a roll of paper towels   |  |  |  |
| 12.                                 | All seating will be facing forward with 2m distancing from teachers                              |  |  |  |
| 13.                                 | There will be no sharing of equipment  |  |  |  |
| 14.                                 | There will be signage to remind pupils about distancing, how to wash hands properly, catch-it    |  |  |  |
|                                     | bin-it kill-it and to avoid touching their faces.  |  |  |  |
| 15.                                 | Floor markings to remind students of the one-way system  |  |  |  |
| 16.                                 | Pupils will receive an induction on staying safe onsite.   |  |  |  |
| 17.                                 | The Behavioural Policy has an addendum regarding cooperation needed to support safety of a       |  |  |  |
|                                     | due to the Coronavirus   |  |  |  |
| 18.                                 | There will be staff training on the new procedures   |  |  |  |
| 19.                                 | Protection screens will be installed on desks in offices and some classrooms                     |  |  |  |
| 20.                                 | A new time-table has been designed to reduce pupil movement                                      |  |  |  |
| 21.                                 | LSAs will be assigned to year group bubbles  |  |  |  |
| 22.                                 | Pupils will sanitise before and after leaving the canteen  |  |  |  |
| 23.                                 | There will be no mass assemblies. It will be done via live streams.                              |  |  |  |
| 24.                                 | The counselling service support will continue  |  |  |  |
| 25                                  | Pupils will be dismissed in year groups  |  |  |  |

26. Staff will be at the bus stops to remind pupils about distancing

- 27. There will be a dedicated sickbay for individuals showing Coronavirus symptoms.
- 28. Any area previously used by an individual with Coronavirus symptoms will be deep cleaned and sanitized which includes fogging.
- 29. Arrangements will be made with the school bus service to coincide with the dismissal of year groups so that bubbles can be maintained.
- 30. Plans are in place to replace the exit doors with automatic doors
- 31. Increase the bins available inside and outside

|    | What we need from Parents                                    | What we need from Staff                                   |
|----|--|---|
| 1. | Parents are not allowed to enter the school site             | 1. Do not come onto the school site if you, or a          |
| 2. | If your child is ill, keep him/her at home and inform the    | member of your household is showing signs of the          |
|    | school   | coronavirus symptoms                                      |
| 3. | Ensure your son has a clean face mask everyday for           | 2. Let the school know if someone in your household       |
|    | school   | has tested positive. Contact Kim Scott                    |
| 4. | If you are unable to drive your son into school, then        | 3. Use your staff ID to register your presence on site    |
|    | encourage him to walk or cycle in if possible                | 4. Always wear a face mask in communal areas              |
| 5. | Discuss/Plan the walking/cycling route                       | 5. Use the sanitizing gel as soon as you enter the school |
| 6. | Ensure your child knows his arrival and departure time       | site  |
|    | and the gate assigned for entry                              | 6. Maintain 2 metre social distancing                     |
| 7. | Discuss what cooperation is expected of your son for him     | 7. Avoid face to face contact                             |
|    | to stay safe, for example:                                   | 8. Stay at the front of the class whilst teaching         |
|    | a. Wear a face mask in lessons and in the corridor           | 9. Avoid congregating in departmental areas               |
|    | b. avoid close congregation with his friends,                | 10. Open windows and door to increase air circulation in  |
|    | breaking the social distancing rule,                         | classrooms  |
|    | c. washing his hands regularly with soap along with          | 11. Implement the new teaching strategies issues by the   |
|    | using the antibacterial gels available.                      | Learning & Achievement team, maintaining social           |
|    | d. Continue social distancing after leaving the school       | distancing  |
|    | site   | 12. Follow the curriculum plans and use the rotation      |
|    | e. Avoid touching his face                                   | method for specialist tools.                              |
|    | f. Avoid touching others                                     | 13. Use the "Educate and Correct" strategy to challenge   |
|    | g. Catch it Bin it Kill it $\sim$ use the sacks available to | pupils who are neglecting the safety precautions          |
|    | store and dispose of tissues                                 | 14. Familiarise yourself with the pupil behaviour policy  |
| 8. | Remind him to bring in his stationery and any equipment      | and safeguarding policy addendum                          |
|    | needed   | 15. If you have supply staff in your area, ensure they    |
| 9. | Nappy-sacks are available for him to place any used          | have a copy of the risk assessment summary.               |
|    | tissues  |   |

| 10. If your child or someone in your household tests positive | 16. Wash your hands regularly with soap, each time for      |
|---|---|
| for the Coronavirus, inform the school                        | at least 20 seconds   |
| 11. No after school clubs                                     | 17. Issue the nappy-sack provided to students to dispose    |
| 12. Pupil detentions are suspended                            | of used tissues   |
|   | 18. If your room is missing items from the hygiene packs    |
|   | let premises know   |
|   | 19. Avoid general touching of furniture                     |
|   | 20. Avoid touching your face                                |
|   | 21. Use MS Teams to conduct virtual meeting                 |
|   | 22. Avoid inviting visitors to the site: access virtual     |
|   | meeting where possible.                                     |
|   | 23. If you suspect an individual onsite (staff or pupil) is |
|   | showing the coronavirus symptoms, alert first aid           |
|   | immediately, to be placed in the isolation room             |
|   | 24. If you have concerns and/or suggestions on keeping      |
|   | safe, email Kim Scott                                       |
|   | 25. Staff are reminded that there is external mental        |
|   | health support available.                                   |
|   |   |
|   |   |

Please see our Risk assessment for further details.