



Tomorrow's Leaders



Woolwich Polytechnic
Sixth Form

Extended Project AS Level

"Extended projects help students to develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in more depth."

David MacKay- head of the 14-19 curriculum at the Qualifications and Curriculum Authority (QCA)

The Extended Project Qualification (EPQ) is equivalent to half an A-level; candidates receive a grade between A* to E.

What is involved in the EPQ?

- Learners are required, with appropriate supervision, to:
 - Choose an area of interest
 - Draft a title and aims of the project for formal approval by the course tutor
 - Plan, research and carry out the project (approx. 5000 words)
 - Deliver a presentation to a specified audience
 - Provide evidence of all stages of project development and production for assessment.

Entry Requirements:

GCSE Grade 6 in English and Grade 5 in Maths

What opportunities does the EPQ offer?

It offers opportunities for learners to:

- make a significant contribution to the choice and design of an extended project and take responsibility either for an individual task or for a defined task within a group project
- develop and improve their own learning and performance as critical, reflective and independent learners
- develop and apply decision-making and, where appropriate, problem-solving skills
- extend their planning, research, critical thinking, analysis, synthesis, evaluation and presentation skills
- where appropriate, develop confidence in applying new technologies in their studies
- develop and apply skills creatively, demonstrating initiative and enterprise
- use their learning experiences to support their aspirations for higher education and/or career development
- transfer skills developed as part of their extended project to other areas of study

As the EPQ will be based on a topic chosen by the student, it allows them to extend their abilities beyond the A-level syllabus and prepare for university or their future career.

